



EPMT / DC-CWMA Training Schedule

You are assigned to one of three groups (star ★ square ■, or triangle ▲). All participants go to all sessions. When we break into groups, please go to where your group is assigned. After the first session please stay with your group and move on to the next session.

Thursday, June 11, 2015

8:30 am - 9:00 am	Registration			
9:00 am - 9:10 am	Welcome - Mark Frey, NPS (Classroom)			
9:10 am - 9:30 am	The NPS Integrated Pest Management Program: Protecting Resources Effectively and Responsibly - Jil Swearingen, NPS (Classroom)			
9:30 am - 10:00 am	Mistaken Identity - Worst Weeds: ID and Ecology Liz Matthews and Ryan Tietjen, NPS (Classroom)			
10:00am - 11:45am	Prevention BMPs Mark Frey and Alex Voznitza, NPS (Outside) ★	Mapping and Data Collection Ryan Tietjen, NPS + Jil Swearingen NPS + Justin Roberson, Fairfax (Classroom) ■	Mechanical and Cultural Methods Damien Ossi DDOE and Jorge Montero AWS (Outside) ▲	Chemical Methods I Ana Chuquin and Will Bloomhardt, NPS (Outside)
11:45am - 12:45 pm	Pesticide Laws and Regulations - Alvin Harris, DDOE and Ryan Rutherford, VDACS (Classroom) + Lunch (bring your own)			
12:45 pm - 2:25 pm	Early Detection: ID and Ecology Rod Simmons, Alexandria + Damien Ossi DDOE (Classroom) ★	Chemical Methods II Ana Chuquin NPS and Jorge Montero AWS (Outside) ■	PPE and Truck Organization Alex Voznitza, NPS (Outside) ▲	Chemical Safety/ Spills/Labels/MSDS Josh Rudder and Will Bloomhardt NPS (Outside)
2:25 pm - 2:45 pm	EPMT Field Methods - Ryan Tietjen, NPS (Classroom)			
2:45 pm - 3:15 pm	Aquatic pesticide application - Jackie Takacs, UMD (Classroom)			
3:15 pm - 3:25 pm	Closing Remarks - Mark Frey, NPS (Classroom)			

NPS/DC CWMA Invasive Training Evaluation, 2015 - Wolf Trap

Please rate your overall impression of this training:

	Poor	Fair	Satisfactory	Good	Excellent
<i>Timing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Organization</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Materials Provided</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Content</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Overall</i>					
<i>Comments</i>					

Please provide input on the training sessions:

	Poor	Fair	Satisfactory	Good	Excellent
<i>NPS IPM</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Mistaken Identity</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Prevention</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Mapping and Data Collection</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Mechanical and Cultural Methods</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Chemical Methods I</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Chemical Methods II</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Early Detection: ID & Ecology</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>PPE and Truck Organization</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Chemical Safety</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Prioritization</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>EPMT Methods</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Aquatic</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

Would you recommend this training?

Yes No

What topics (if any) would you like in future trainings? _____

Comments/Suggestions: _____
